

# ANNUAL 2023 REPORT

# TABLE OF CONTENT

MESSAGES	. 01
INTRODUCTION	06
MISSION STATEMENT	. 06
FUNCTIONS	. 06
ADMINISTRATIVE TRANSFORMATIONS	. 07
TECHNOLOGY BASED IMPROVEMENTS	. 08
EXAMINATION REFORMS	. 10
CO-CURRICULAR ACTIVITIES	. 12
NEWLY RECOGNIZED QUALIFICATIONS	. 13
STATISTICS	. 14
ANALYSIS OF EXAMINATION RESULTS	. 19
EVENTS	. 38
COMPOSITION OF THE IBCC FORUM	61
COMPOSITION OF THE BOARD OF GOVERNORS (BOG)	62
IBCC OFFICES	63



DR. KHALID MAQBOOL SIDDIQUI
Federal Minister,
Ministry of Federal Education and Professional Training

It is my pleasure to contribute to the annual report of IBCC encompassing the challenges faced, and the path ahead in fostering a robust and cohesive education system.

IBCC promotes collaboration among educational boards to enhance the education system. This annual report proves the dedication and hard work of all those who have contributed to the betterment of our educational landscape.

By delving into the contents of this report, it becomes apparent that the collaborative efforts have yielded positive outcomes not only strengthening the foundations of our education system but also contributing to the holistic development of the students.

Nevertheless, the challenges persist. Inequities in access to quality education, technological disparities, and evolving global demands necessitate our continuous attention and innovative solutions. The commitment to inclusivity, adaptability, and the pursuit of excellence will help in addressing these challenges effectively.

I extend my gratitude to the Inter Boards Coordination Commission (IBCC), its dedicated members, and all stakeholders who have contributed to the achievements highlighted in this report. Your commitment to the cause of education is commendable I am confident that together, we can build a future where every student has access to high-quality, inclusive and equitable education.





RANA TANVEER HUSSAIN

Ex-Federal Minister,

Ministry of Federal Education and Professional Training

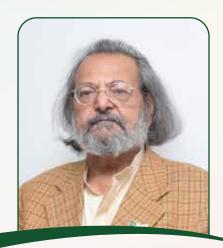
I am honored to reflect on the achievements and strides made in the realm of education by the IBCC. This annual report of 2023 encapsulates our collective journey towards fostering excellence, inclusivity, and innovation in our education system. This also serves as a testament to our commitment to providing quality education, empowering individuals and contributing to broader societal progress.

Since its inception in 1972, IBCC was established through a resolution without having enactment. I am honored to be a part of the enactment process and feel pride that the Act of IBCC got the consent of the Parliament during my tenure. The enactment has strengthened IBCC in reinforcing its role, carrying out its functions and exercising its authority.

While celebrating the accomplishments, one must acknowledge that the journey still continues. The challenges ahead require innovation and responsiveness to the ever-changing landscape of education. It is imperative to collaborate, learn from each other, and embrace emerging trends to shape an educational system that prepares our youth for the complexities of the 21st century.

I extend my gratitude to all stakeholders, educators, and dedicated individuals who have contributed to the success outlined in this report.





MESSAGE FROM

MR. MADAD ALI SINDHI

Caretaker Federal Minister,

Ministry of Federal Education and Professional Training

I was honoured and entrusted with overseeing the educational landscape of our nation during the transitional period as the Caretaker Minister for the Ministry of Federal Education and Professional Training (MoFE&PT). Reflecting upon the achievements documented in the Annual Report of the IBCC is a great pleasure for me.

IBCC plays a pivotal role in fostering collaboration and coordination among the various examination boards across Pakistan, ensuring uniformity in educational standards and facilitating the seamless transition of students between different regions. This annual report serves as a comprehensive testament to the collective efforts and achievements of the education sector in our nation. The strides made in curriculum development, examination procedures and educational reforms underscore the commitment to providing quality education to our youth. However, challenges persist and we must address them proactively and strive to create an inclusive and equitable educational environment that leaves no student behind.

I am confident that the collaborative efforts of IBCC will pave the way for a brighter future. The commitment to fostering an environment that nurtures critical thinking, innovation and creativity will undoubtedly influence the overall development of our society empowering youth to become responsible and capable contributors to the nation's progress.



MESSAGE FROM

MR. MOHYUDDIN AHMAD WANI
Federal Secretary,
Ministry of Federal Education and Professional Training

I want to express my gratitude to the IBCC for its outstanding efforts in education and assessment. The IBCC has played a vital role in standardizing examination systems and fostering national coordination, which has improved Pakistan's educational landscape.

In 2023, the IBCC made a milestone achievement when it got re-constituted and re-structured from the Inter Boards Committee of Chairmen (IBCC) to the Inter Boards Coordination Commission (IBCC) vide the act of the Parliament, the Act XIII of 2023 called the Inter Boards Coordination Commission Act, 2023. After enactment, the IBCC has continued progressing with new enthusiasm and determination.

I commend the IBCC for its dedication to excellence and innovative approach in working with BISEs. I wish the IBCC continued success and growth in the future to further strengthen our educational system.





MESSAGE FROM

DR. GHULAM ALI MALLAH

Executive Director,
Inter Boards Coordination Commission (IBCC)

As the Chief Executive of IBCC, I am proud to share our remarkable progress in fulfilling our mission. The IBCC plays a pivotal role in harmonizing the efforts of various Boards of Intermediate & Secondary Education across the country.

Since its establishment in 1972, the IBCC has carried out its business without any firm legal standings. The passing of the IBCC Act in 2023 marks a significant milestone in our journey, strengthens our mandate to serve as a national authority in matters of educational coordination and standardization, and reflects the commitment of our stakeholders towards fostering a cohesive and effective education system.

IBCC remains instrumental in promoting cooperation among federating units, employing efficient mediation and coordination. Our Secretariat, functioning as the coordinating body, has consistently provided valuable recommendations and decisions related to secondary and higher secondary education within the jurisdiction of educational boards.

I extend my deepest appreciation to the Honorable Federal Minister for Education and Professional Training, and the esteemed Secretary of MoFE&PT for their extraordinary support. Their collaboration has propelled the IBCC to the forefront of institutions of its nature. I also acknowledge and commend my team for their tireless and enthusiastic efforts, which have played a crucial role in maintaining the IBCC's outstanding reputation at both national and international levels.

In the future, I foresee the IBCC as remaining committed to excellence, innovation, and with the advancement of education to foster national development. I look forward to continued success and lasting impact in the years to come.





# INTRODUCTION

IBCC has been a result of the restructuring and reconstitution through the Act of Parliament, the Act XIII of 2023 called the Inter Boards Coordination Commission Act, 2023. IBCC has been established for effective coordination among examining bodies operating in the country to bring uniformity in standardization of the examination & assessment system at SSC & HSSC Level and exchange information among the member boards and allied member organizations.



# MISSION STATEMENT

Maintenance of uniformity among educational Boards through effective coordination for evaluation/ assessment standards in the examination system by introducing a variety of modern techniques. Transforming educational boards' activities in a way to fulfill futuristic needs and maintain liaison among the member boards in accordance with prevailing new trends in the field of education within the domain of IBCC's mandate.



# **FUNCTIONS**

- **1.** Recommend exam reforms and uniform examination & assessment policies.
- 2. Authenticate/Attest SSC and HSSC (Grade 10 & 12) certificates.
- **3.** Equivalence up to the Higher Secondary Level against local and foreign qualifications.
- **4.** Promote Curricular and Co-curricular activities (sports, debates etc.)
- **5.** Capacity building of the teachers, paper setters, assessors, and examination staff.
- **6.** Regulate Foreign Examination Boards operating in the country.
- **7.** Develop and promote National and International Linkages with examining bodies.



# ADMINISTRATIVE TRANSFORMATIONS



### **ENACTMENT**

The enactment of IBCC in 2023 marked a significant milestone in the educational landscape of the country. IBCC was restructured and reconstituted as the Inter Boards Coordination Commission through Act XIII of 2023, known as the Inter Boards Coordination Commission Act, 2023. The enactment also



empowered the organization to foster effective coordination among examining bodies in the country, enhancing the educational evaluation and coordination landscape. This development reflects the commitment to excellence and collaboration in education, paving the way for a more streamlined and standardized assessment system.

# State of the art Facilitation Center

As part of our commitment to providing a conducive work environment and maximum facilitation to

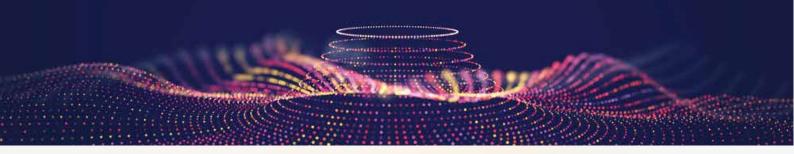




the public, the capacity of the regional office in Lahore has been enhanced by establishing a state-of-the-art and spacious facilitation center. The center has been designed to provide our valued visitors with a welcoming atmosphere, ensuring ease of access and convenience for individuals seeking various services, information, or assistance.



# **TECHNOLOGY BASED IMPROVEMENTS**



# 1. DOCUMENT VERIFICATION PORTAL



National and international organizations frequently require confirmation of the validity of equivalence certificates and attestations issued by the IBCC. The implementation of an online verification portal with QR code functionality has transformed the process of document authentication. This user-friendly interface has increased trust and integrity, providing stakeholders with a dependable platform to verify certificates and tackle fraudulent activities.

# 2. SECURE ONLINE PAYMENT MECHANISM



Earlier, the students had to visit designated branches of the National Bank of Pakistan (NBP) or use Easypaisa for fee submission of attestation and equivalence. IBCC collaborated with 1-link to introduce a secure online payment mechanism that has provided multiple options to the students by using any mobile banking application etc, thus providing ease in fee submission.

# 3. INTEGRATION WITH EDUCATION BOARDS



IBCC requires documents to be verified by the issuing board for attestation purposes. The verification process for Secondary School Certificate (SSC) & Higher Secondary School Certificate (HSSC) certificates has been streamlined by seamless integration with online Application Programming Interfaces (APIs) from education boards. By eliminating unnecessary hurdles, IBCC has facilitated applicants and reduced processing time, reaffirming the organization's commitment to service excellence.

# 4. UNIFORM SERVICE STANDARDS



Previously, the regional offices of IBCC were not linked to a centralized database. However, with the expansion of the attestation and equivalence portals and connecting all regional offices, inclusivity and accessibility have been achieved. This strategic deployment has ensured uniform service standards across all offices, facilitating students with seamless access to essential services.



# 5. QUEUE MANAGEMENT SYSTEMS



Queue Management Systems are being utilized at IBCC Secretariat and Regional offices to optimize customer service processes, enhance efficiency and improve customer satisfaction. This has streamlined service delivery, minimized waiting time and improved overall efficiency in achieving operational excellence.

### 6. REAL-TIME STATUS UPDATES



The applicants are provided with real-time application status updates via Email/SMS, enhancing transparency and facilitating applicants with timely information. This streamlined communication process fosters greater engagement, reduces uncertainty, and ensures a smoother experience throughout the application process.

# 7. PERFORMANCE EVALUATION OF THE STAFF



The attestation and equivalence processes are embedded with performance evaluation framework of staff, fostering a culture of excellence and accountability. This comprehensive approach not only ensures the recognition of individual contributions but also facilitates targeted professional development initiatives, continuous improvement and organizational success.

### 8. ROBUST SECURITY FEATURES



IBCC equivalence and attestation portals were hosted using Windows Server technology. IBCC reinforced its infrastructure by proactively migrating IBCC portals from Windows to Linux servers enhancing system stability, efficiency, and security to safeguard sensitive data and operations against evolving cyber threats.

### 9. RESILIENT DATABASE BACKUP MECHANISM



To ensure that the student's data is protected against various threats and for Disaster Recovery a resilient database backup mechanism has been established. This proactive measure ensures data integrity and operational continuity, mitigating risks and sustaining stakeholder confidence. The maintenance of various logs has improved the organization's ability to monitor and optimize database performance. The IBCC team leverages actionable insights to enhance efficiency, and responsiveness and ensure seamless stakeholder satisfaction.

# 10. IMPROVED HUMAN RESOURCE MANAGEMENT SYSTEMS



IBCC made significant upgrades to the attendance and leave management system. Employees now have employee cards embedded with relevant details. These cards are linked to the system through secure access to the building making access control, time tracking, and attendance monitoring much easier. With the introduction of a new biometric attendance system, IBCC ensures accurate attendance records, reducing errors and encouraging punctuality. The leave management system now works alongside biometric attendance, making leave administration more efficient and transparent. These changes boost efficiency and lay the groundwork for a flexible and responsive HR system, essential for organizational adaptability.



# **EXAMINATION REFORMS**



### **EFFECTIVE PRACTICAL EXAMINATIONS**

The IBCC Forum continually strives to refine educational practices. There was a need to enhance the effectiveness of practical examinations. The assessment of practical knowledge plays a crucial role in gauging students' hands-on skills and application of theoretical knowledge. The forum formulated the recommendations to elevate the quality of practical examinations for a more comprehensive and impactful learning experience.



Based on recommendations of Sub-Committees, the Practical Based Assessment (PBA) method has been proposed. PBA is the process of evaluating students based on their practical skills, the application of theoretical knowledge, and their ability to solve problems in real-world scenarios. All examination boards would gradually shift towards the PBA model. This change will come into effect from the 1st annual examination of 2024.

# **NEW GRADING SCHEME**



In an effort to address the issue of excessive competition among students, parents, and educational institutions, and to protect students from psychological and societal pressures, a 10-point grading scale was introduced in 2022. This new system aims to provide a more comprehensive and fair evaluation of students' performance by replacing raw scores. The new grading scheme was supposed to be implemented in phases starting from 2023. While some boards did implement it, many provincial boards decided to start in 2024 after getting consent from their governments.





### INCLUSION OF 21st CENTURY SKILLS IN CURRICULUM

As we navigate the dynamic landscape of education in the 21st century, the curriculum must evolve to equip students with the skills necessary for success in an ever-changing world. The 21st century skills are being incorporated into the educational framework starting from the inclusion of financial literacy in the curriculum on recommendations of IBCC Forum.



# FACILITATING DIFFERENTLY-ABLED STUDENTS



Differently-abled students face unique challenges that can impact their ability to complete examinations within standard time limits. The IBCC forum is always committed to creating an inclusive and accessible learning environment and, therefore, allowed to grant extra time in examinations for differently-abled students. This ensures that all students, regardless of their abilities, have an equitable opportunity to demonstrate their knowledge and skills during assessments.

# UNIFORM ACADEMIC CALENDAR



Exams will be held in March-April, allowing BISEs to declare results in May-June, aligning the admission process with the examination process for a smoother process for students across the country. The HSSC results were announced in August as per previous practice and universities have to rely on HSSC I results for merit determination. The Uniform Academic Calendar will allow universities to admit students on final HSSC results. The change in the schedule would also protect students from extreme weather conditions during exams, providing a more pleasant atmosphere for them.

# RESULT EVALUATION & ANALYSIS DASHBOARD (READ)



The Board of Intermediate and Secondary Education (BISE) Sargodha proposed a tool to improve the examination processes and increase their efficiency, the Result Evaluation and Analysis Dashboard. This dashboard will be maintained by IBCC to provide each education board with a comprehensive platform for real-time data analysis, visualization, and decision-making. The innovative tool will enhance the effectiveness of examination processes and help education boards make informed decisions.



# CO-CURRICULAR ACTIVITIES





### COMPETITIONS OF SOCIAL SKILLS

The Inter Board Competitions of Social Skills of students are being conducted as a part of a Co-curricular activities. The competitions includes Verbal and nonverbal communication skills, effective analysis of news on social media platforms, use of Al tools for completing assignments.

### MIND GAMES

Mind games like chess and scrabble offers a comprehensive learning experience that involves intellectual, emotional, and social development. These skills require critical thinking, memory, focus, mathematical skills, and strategic planning, instilling these abilities in players. These competitions have been included in Inter Boards Sports events.





# INTERNATIONAL OLYMPIAD IN INFORMATICS (IOI)

The IOI is an annual programming competition for secondary school students to showcase their problem-solving and algorithmic skills. Pakistani students will participate in IOI competitions from 2024, thanks to the efforts of the Pakistani government and FBISE Islamabad.



# **NEWLY RECOGNIZED QUALIFICATIONS**



# **FOREIGN**

- More than two hundred accreditation associations, as identified by different departments of US government, have been recognized for grant of equivalence.
- Senior Arabic and Islamic Secondary School Certificate (SAISSC) from the National Board for Arabic and Islamic Studies (NBAIS), the Federal Republic of Nigeria has been recognized for equivalence.
- 10th Year Scientific Humanistic Course (One Year) from Portugal has been recognized for iii. equivalence of SSC and the qualification Certificado de Habilitações do Ensino Secundário (Certificate of Secondary Education Qualification) OR Diploma de Ensino Secundário (Secondary School Credential/Diploma) OR Diploma de Especialização Technológica (Technical Specialization Diploma) has been recognized for equivalence of HSSC (relevant group).
- Three Years' Diploma in Physiotherapy from Mahsa University, Malaysia has been recognized iv. for equivalence of HSSC.
- Secondary and Higher Secondary Certificate Examination from Bangladesh has been recognized for equivalence of SSC and HSSC.
- Diploma in Electrical and Electronics Engineering of 2.5 years duration from Asia Pacific Institute of Information Technology, Malaysia has been recognized for equivalence of HSSC (Computer Science).
- Zimbabwe General Certificate of Education at Ordinary & Advanced Level from Zimbabwe School Examinations Council has been recognized for equivalence of SSC and HSSC
- viii. Eswatini General Certificate of Secondary Education has been recognized for equivalence of SSC

# **INDIGENOUS**

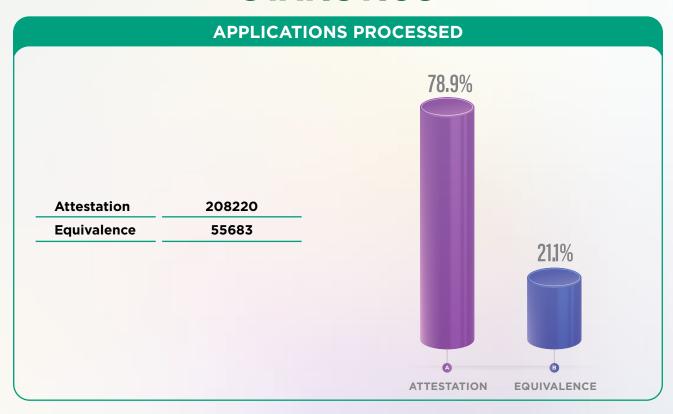
- Equivalence of HSSC has been approved for first two years of Fazil-e-Tibb Wal Jarahat (FTJ) prior to approval of scheme of studies.
- ii. Two Years' Diploma in Information Technology has been approved as equivalent to HSSC (Computer Science).
- Equivalence of HSSC has been approved for Field Assistant Diploma from University of Agriculture, Faisalabad.
- Equivalence has been approved for 2 Years' Aero Support Specialized Diploma Programs developed and to be offered by Pakistan Air Force Airmen Academy, Korangi Creek, Karachi.



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# **STATISTICS**



# **REGION WISE EQUIVALENCE DETAILS** Center **Applications Processed** Islamabad 25374 Karachi 15381 Lahore 12308 **Peshawar** 2005 Quetta 397 **Bahawalpur** 218 45.56% 27.62% 22.1% 3.6% **ISLAMABAD** KARACHI LAHORE **PESHAWAR** QUETTA **BAHAWALPUR**

### **EQUIVALENCE** 82.3% **ISLAMABAD** OFFICE WINDOW **Office Window** 20876 COURIER 241 Courier 16.8% ONLINE 0.9% Online 4257 99.8% **KARACHI** OFFICE WINDOW **Office Window** 15353 COURIER 28 Courier 0.2% 99.45% LAHORE OFFICE WINDOW **Office Window** 12240 COURIER Courier 68 0.55% 99,9% **PESHAWAR** OFFICE WINDOW **Office Window** 2003 COURIER Courier 2 0.1% 99.4% **QUETTA** OFFICE WINDOW Office Window 395 COURIER 2 Courier 0.6% 100% **BAHAWALPUR** OFFICE WINDOW **Office Window** 218 COURIER 0 Courier 0.0%



# **REGION WISE ATTESTATION DETAILS Applications Processed** Center Islamabad 67713 Karachi 27203 Lahore 68884 **Peshawar** 32929 Quetta 964 **Bahawalpur** 10527 33.08% 32,52% 15.81% 13.06% 2.07% 0.46% **ISLAMABAD** KARACHI LAHORE **PESHAWAR** QUETTA **BAHAWALPUR**

# **ATTESTATION** 78.25% **ISLAMABAD** OFFICE WINDOW 21.75% **Office Window** 52984 COURIER Courier 14729 94.46% KARACHI OFFICE WINDOW **Office Window** 25697 COURIER Courier 1506 5.54% 73.19% LAHORE OFFICE WINDOW 26.81% Office Window 50415 COURIER Courier 18469 86.12% **PESHAWAR** OFFICE WINDOW **Office Window** 28359 COURIER 13.88% Courier 4570 96.27% **QUETTA** OFFICE WINDOW **Office Window** 928 COURIER Courier 36 3.73% 95% **BAHAWALPUR** OFFICE WINDOW **Office Window** 10014 COURIER Courier 513 5%



# ANALYSIS OF EXAMINATION RESULTS



# PARTICIPATION RATE AND PASS PERCENTAGE OF HIGHER SECONDARY SCHOOL CERTIFICATE EXAMINATION

NAME OF BOARD	Appeared	PASS	FAIL	Students obtained 95% marks and above	Students obtained 90% marks and above but below 95%	85% marks & above but below 90%	80% Marks and above but below 85%	70% and above but below 80%	60% and above but below 70%	50% and above but below 60%	40% and above but below 50%	Less than 40% to minimum
						PUNJAB						
<b>BISE BAHAWALPUR</b>	57443	33006	24437	34	746	1342	1785	5647	9483	9924	3847	198
<b>BISE RAWALPINDI</b>	61492	33173	28319	വ	220	809	1052	4353	8039	11334	6971	920
<b>BISE MULTAN</b>	74635	44565	30070	47	1465	2493	3021	8238	12302	12269	4370	360
BISE SARGODHA	52760	33551	19209	24	466	1333	1922	0889	10282	9248	3239	157
BISE D.G. KHAN	57505	38513	18992	141	1598	2318	2861	7864	11607	9351	2616	157
BISE LAHORE	186064	109634	76430	78	1700	3638	5195	16062	27027	34363	19725	1846
BISE FAISALABAD	99764	65737	2801	32	962	2481	3414	10591	17761	20646	9326	494
<b>BISE GUJRANWALA</b>	139278	78197	61072	28	863	2284	3435	11424	20027	25352	13419	1283
BISE SAHIWAL	45066	23432	21634	38	829	1189	1563	4214	0699	6521	2468	131
						KPK						
<b>BISE PESHAWAR</b>	58393	53112	5281	70	2006	4730	5351	12351	13974	10736	3538	2637
BISE ABBOTTABAD	41039	34127	6912	14	301	1166	2065	5515	8737	10043	5613	673
BISE (SWAT)	31326	25897	5429	22	574	1416	2039	5899	8335	9029	1576	118
BISE KOHAT	27828	22941	4887	20	303	1690	3254	7604	7001	4029	737	141
BISE BANNU	17214	14954	2260	208	က	902	1820	4230	4039	2972	630	150
BISE MARDAN	42432	38180	4251	217	1632	2182	2928	7691	9454	9547	4462	29
BISE DI KHAN	13796	11528	1661	51	353	581	631	1934	3371	2784	1053	40
						SINDH						
<b>BISE MIRPURKHAS</b>	18386	16969	1417	0	0	1200	2025	7226	5083	9979	461	176
BISE SUKKUR	34392	30990	2629	-	297	1859	2121	13262	10412	3430	382	-
BIE KARACHI	109745	68922	40823	0	#	583	2051	8023	13996	18992	17381	7855
					g	Group BCC						
BISE QUETTA	51016	48551	2465	5	546	2409	4448	15644	17577	6069	817	11
FEDERAL BOARD	85381	71570	13811	222	3385	5398	6481	16148	19848	14560	5091	437
BISE MIRPUR (AJK)	46403	23124	23628	44	208	704	968	2682	4996	7264	5289	741

<sup>\*</sup>Statistics based on the data provided by the concerned BISEs



# **NATIONAL**

(Pass/ Fail Ratio)		
NAME OF BOARD	PASS %AGE	FAIL %AGE
Punjab	59.41%	40.59%
Khyber Pukhtunkhwa	86.51%	13.49%
Sindh	71.92%	28.08%
Balochistan	95.17%	4.83%
FBISE	83.82%	16.18%
AJK Mirpur	49.83%	50.17%
Average:	74.44%	25.56%

Obtained 95% and Above marks	
NAME OF BOARD	PERCENTAGE
Punjab	0.06%
Khyber Pukhtunkhwa	0.27%
Sindh	0.00%
Balochistan	0.01%
FBISE	0.26%
AJK Mirpur	0.09%
Average:	0.11%

Obtained between 90	0% and 94.99%
NAME OF BOARD	PERCENTAGE
Punjab	1.01%
Khyber Pukhtunkhwa	2.23%
Sindh	0.19%
Balochistan	1.07%
FBISE	3.96%
AJK Mirpur	1.09%
Average:	1.59%

Obtained between 85% and 89.99%	
NAME OF BOARD	PERCENTAGE
Punjab	1.99%
Khyber Pukhtunkhwa	5.46%
Sindh	2.24%
Balochistan	4.72%
FBISE	6.32%
AJK Mirpur	1.52%
Average:	3.71%

Obtained between 80	0% and 84.99%
NAME OF BOARD	PERCENTAGE
Punjab	2.69%
Khyber Pukhtunkhwa	7.80%
Sindh	3.81%
Balochistan	8.72%
FBISE	7.59%
AJK Mirpur	1.93%
Average:	5.42%



Obtained between 70% and 79.99%	
NAME OF BOARD	PERCENTAGE
Punjab	8.25%
Khyber Pukhtunkhwa	19.49%
Sindh	17.56%
Balochistan	30.66%
FBISE	18.91%
AJK Mirpur	5.78%
Average:	16.78%

Obtained between 60% and 69.99%	
NAME OF BOARD	PERCENTAGE
Punjab	13.32%
Khyber Pukhtunkhwa	23.67%
Sindh	18.15%
Balochistan	34.45%
FBISE	23.25%
AJK Mirpur	10.77%
Average:	20.60%

Obtained between 50% and 59.99%	
NAME OF BOARD	PERCENTAGE
Punjab	26.23%
Khyber Pukhtunkhwa	20.19%
Sindh	19.94%
Balochistan	13.54%
FBISE	17.05%
AJK Mirpur	15.65%
Average:	18.77%

Obtained between 40% and 49.99%	
NAME OF BOARD	PERCENTAGE
Punjab	6.79%
Khyber Pukhtunkhwa	7.59%
Sindh	11.21%
Balochistan	1.60%
FBISE	5.96%
AJK Mirpur	11.40%
Average:	7.43%

Obtained between 33% and 39.99%	
NAME OF BOARD	PERCENTAGE
Punjab	0.55%
Khyber Pukhtunkhwa	2.94%
Sindh	4.94%
Balochistan	0.02%
FBISE	0.51%
AJK Mirpur	0.94%
Average:	1.65%



# **PUNJAB BOARDS**

# (Pass/ Fail Ratio)

NAME OF BOARD	PASS %AGE	FAIL %AGE
BISE BAHAWALPUR	57.46%	42.54%
BISE RAWALPINDI	53.95%	46.05%
BISE MULTAN	59.71%	40.29%
BISE SARGODHA	63.59%	36.41%
BISE D.G. KHAN	66.97%	33.03%
BISE LAHORE	58.92%	41.08%
BISE FAISALABAD	65.89%	34.11%
BISE GUJRANWALA	56.14%	43.86%
BISE SAHIWAL	51.99%	48.01%
Average:	59.40%	40.60%

# **Obtained 95% and Above marks**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	0.06%
BISE RAWALPINDI	0.01%
BISE MULTAN	0.06%
BISE SARGODHA	0.05%
BISE D.G. KHAN	0.25%
BISE LAHORE	0.04%
BISE FAISALABAD	0.03%
BISE GUJRANWALA	0.02%
BISE SAHIWAL	0.08%
Average:	0.07%

# **Obtained between 85% and 89.99%**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	2.34%
BISE RAWALPINDI	0.99%
BISE MULTAN	3.34%
BISE SARGODHA	2.53%
BISE D.G. KHAN	4.03%
BISE LAHORE	1.96%
BISE FAISALABAD	2.49%
BISE GUJRANWALA	0.00%
BISE SAHIWAL	2.64%
Average:	2.26%

# **Obtained between 90% and 94.99%**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	1.30%
BISE RAWALPINDI	0.36%
BISE MULTAN	1.96%
BISE SARGODHA	0.88%
BISE D.G. KHAN	2.78%
BISE LAHORE	0.91%
BISE FAISALABAD	0.96%
BISE GUJRANWALA	0.00%
BISE SAHIWAL	1.50%
Average:	1.18%

# **Obtained between 80% and 84.99%**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	3.11%
BISE RAWALPINDI	1.71%
BISE MULTAN	4.05%
BISE SARGODHA	3.64%
BISE D.G. KHAN	4.98%
BISE LAHORE	2.79%
BISE FAISALABAD	3.42%
BISE GUJRANWALA	0.00%
BISE SAHIWAL	3.47%
Average:	3.02%



# **Obtained between 70% and 79.99%**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	9.83%
BISE RAWALPINDI	7.08%
BISE MULTAN	11.04%
BISE SARGODHA	13.04%
BISE D.G. KHAN	13.68%
BISE LAHORE	8.63%
BISE FAISALABAD	10.62%
BISE GUJRANWALA	0.00%
BISE SAHIWAL	9.35%
Average:	9.25%

# **Obtained between 60% and 69.99%**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	16.51%
BISE RAWALPINDI	13.07%
BISE MULTAN	16.48%
BISE SARGODHA	19.49%
BISE D.G. KHAN	20.18%
BISE LAHORE	14.53%
BISE FAISALABAD	17.80%
BISE GUJRANWALA	0.00%
BISE SAHIWAL	14.71%
Average:	14.75%

# Obtained between 50% and 59.99%

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	17.28%
BISE RAWALPINDI	18.43%
BISE MULTAN	16.44%
BISE SARGODHA	17.53%
BISE D.G. KHAN	16.26%
BISE LAHORE	18.47%
BISE FAISALABAD	20.69%
BISE GUJRANWALA	0.00%
BISE SAHIWAL	14.47%
Average:	15.51%

# **Obtained between 40% and 49.99%**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	6.70%
BISE RAWALPINDI	11.34%
BISE MULTAN	5.86%
BISE SARGODHA	6.14%
BISE D.G. KHAN	4.55%
BISE LAHORE	10.60%
BISE FAISALABAD	9.38%
BISE GUJRANWALA	0.00%
BISE SAHIWAL	5.48%
Average:	6.67%

# **Obtained between 33% and 39.99%**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	0.34%
BISE RAWALPINDI	1.50%
BISE MULTAN	0.48%
BISE SARGODHA	0.30%
BISE D.G. KHAN	0.27%
BISE LAHORE	0.99%
BISE FAISALABAD	0.50%
BISE GUJRANWALA	0.00%
BISE SAHIWAL	0.29%
Average:	0.52%



# **KHYBER PUKHTUNKHWA BOARDS**

(Pass/ Fail Ratio)		
NAME OF BOARD	PASS %AGE	FAIL %AGE
BISE PESHAWAR	90.96%	9.04%
BISE ABBOTABAD	83.16%	16.84%
BISE SWAT	82.67%	17.33%
BISE KOHAT	82.44%	17.56%
BISE BANNU	86.87%	13.13%
BISE MARDAN	89.98%	10.02%
BISE DI KHAN	83.56%	16.44%
Average:	86.51%	13.49%

# **Obtained 95% and Above marks**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	0.12%
BISE ABBOTABAD	0.03%
BISE SWAT	0.18%
BISE KOHAT	0.07%
BISE BANNU	1.21%
BISE MARDAN	0.51%
BISE DI KHAN	0.37%
Average:	0.36%

# **Obtained between 90% and 94.99%**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	3.44%
BISE ABBOTABAD	0.73%
BISE SWAT	1.83%
BISE KOHAT	1.09%
BISE BANNU	0.02%
BISE MARDAN	3.85%
BISE DI KHAN	2.56%
Average:	1.93%

### **Obtained between 85% and 89.99%**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	8.10%
BISE ABBOTABAD	2.84%
BISE SWAT	4.52%
BISE KOHAT	6.07%
BISE BANNU	5.24%
BISE MARDAN	5.14%
BISE DI KHAN	4.21%
Average:	5.16%

### **Obtained between 80% and 84.99%**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	9.16%
BISE ABBOTABAD	5.03%
BISE SWAT	6.51%
BISE KOHAT	11.69%
BISE BANNU	10.57%
BISE MARDAN	6.90%
BISE DI KHAN	4.57%
Average:	7.78%



# Obtained between 70% and 79.99%

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	21.15%
BISE ABBOTABAD	13.44%
BISE SWAT	18.83%
BISE KOHAT	27.32%
BISE BANNU	24.57%
BISE MARDAN	18.13%
BISE DI KHAN	14.02%
Average:	19.64%

# **Obtained between 60% and 69.99%**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	23.93%
BISE ABBOTABAD	21.29%
BISE SWAT	26.61%
BISE KOHAT	25.16%
BISE BANNU	23.46%
BISE MARDAN	22.28%
BISE DI KHAN	24.43%
Average:	23.88%

# **Obtained between 50% and 59.99%**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	18.39%
BISE ABBOTABAD	24.47%
BISE SWAT	21.41%
BISE KOHAT	14.59%
BISE BANNU	17.27%
BISE MARDAN	22.50%
BISE DI KHAN	20.18%
Average:	19.83%

# **Obtained between 40% and 49.99%**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	6.06%
BISE ABBOTABAD	13.68%
BISE SWAT	5.03%
BISE KOHAT	2.65%
BISE BANNU	3.66%
BISE MARDAN	10.52%
BISE DI KHAN	7.63%
Average:	7.03%

# **Obtained between 33% and 39.99%**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	9.65%
BISE ABBOTABAD	1.64%
BISE SWAT	0.38%
BISE KOHAT	0.51%
BISE BANNU	0.87%
BISE MARDAN	0.16%
BISE DI KHAN	0.29%
Average:	1.93%



# **SINDH BOARDS**

(Pass/ Fail Ratio)		
NAME OF BOARD	PASS %AGE	FAIL %AGE
BISE MIRPURKHAS	92.29%	7.71%
BISE SUKKUR	90.11%	9.89%
BSE KARACHI	62.80%	37.20%
Average:	71.92%	28.08%

Obtained 95% and Above marks	
NAME OF BOARD PERCENTAG	
BISE MIRPURKHAS	0.00%
BISE SUKKUR	0.00%
BSE KARACHI	0.00%
Average:	0.00%

Obtained between 90% and 94.99%		
NAME OF BOARD	PERCENTAGE	
BISE MIRPURKHAS	0.00%	
BISE SUKKUR	0.86%	
BSE KARACHI	0.01%	
Average:	0.29%	

Obtained between 85% and 89.99%	
NAME OF BOARD	PERCENTAGE
BISE MIRPURKHAS	6.53%
BISE SUKKUR	5.41%
BSE KARACHI	0.53%
Average:	4.15%

Obtained between a	50% and 64.99%
NAME OF BOARD	PERCENTAGE
BISE MIRPURKHAS	11.01%
BISE SUKKUR	6.17%
BSE KARACHI	1.87%
Average:	6.35%

Obtained between 70% and 79.99%	
NAME OF BOARD	PERCENTAGE
BISE MIRPURKHAS	39.30%
BISE SUKKUR	38.56%
BSE KARACHI	7.34%
Average:	28.40%

Obtained between d	00 % and 69.99 %
NAME OF BOARD	PERCENTAGE
BISE MIRPURKHAS	27.65%
BISE SUKKUR	30.27%
BSE KARACHI	12.75%
Average:	23.56%



Obtained between 50% and 59.99%		
NAME OF BOARD	PERCENTAGE	
BISE MIRPURKHAS	54.27%	
BISE SUKKUR	9.97%	
BSE KARACHI	17.31%	
Average:	27.18%	

Obtained between 40% and 49.99%		
NAME OF BOARD	PERCENTAGE	
BISE MIRPURKHAS	2.51%	
BISE SUKKUR	1.11%	
BSE KARACHI	15.84%	
Average:	6.49%	

Obtained between 33% and 39.99%		
NAME OF BOARD	PERCENTAGE	
BISE MIRPURKHAS	0.96%	
BISE SUKKUR	0.00%	
BSE KARACHI	7.16%	
Average:	2.71%	

# PARTICIPATION RATE AND PASS PERCENTAGE OF SECONDARY SCHOOL CERTIFICATE EXAMINATION

NAME OF BOARD	Appeared	PASS	FAIL	Students obtained 95% marks and above	Students obtained 90% marks and above but below 95%	85% marks & above but below 90%	80% Marks and above but below 85%	70% and above but below 80%	60% and above but below 70%	50% and above but below 60%	40% and above but below 50%	Less than 40% to minimum
						PUNJAB						
<b>BISE BAHAWALPUR</b>	82511	68233	14278	792	2465	3383	4325	11849	17223	17128	10186	882
BISE RAWALPINDI	115567	89325	26242	330	1899	3354	4539	14100	22053	24605	16312	2001
BISE MULTAN	74635	44565	30070	47	1465	2493	3021	8238	12302	12269	4370	360
BISE SARGODHA	85367	70707	14660	969	2588	3636	4396	12400	17690	17552	10822	927
BISE D.G. KHAN	50929	34674	16255	141	1585	2251	2719	7302	10367	7986	2171	152
BISE LAHORE	230624	172602	58022	2445	7750	9254	10710	26760	37060	42664	30390	5569
BISE FAISALABAD	156205	127784	28421	1631	5103	22.0	8286	21844	31360	32540	18353	1790
<b>BISE GUJRANWALA</b>	194085	156968	37117	1272	5488	7673	9825	26502	37032	40951	25258	2961
BISE SAHIWAL	64095	50508	13587	712	2073	2591	3077	8032	11445	12804	8519	1255
						KPK						
<b>BISE PESHAWAR</b>	82510	73308	9202	857	4478	6337	7510	17374	19557	14240	2868	9289
BISE ABBOTTABAD	62602	51955	10647	16	545	1464	3019	9204	13803	16057	7232	615
BISE (SWAT)	44383	39604	4779	122	1736	3096	3791	8338	10474	8989	2379	312
BISE KOHAT	42968	37994	4974	2	438	2387	4335	11400	11350	6775	1283	22
BISE BANNU	26696	24048	2648	904	34	2604	3513	6902	6081	3503	419	88
BISE MARDAN	67516	59264	8252	1071	2689	3044	1883	10245	14944	17730	7542	116
BISE DI KHAN	21625	19045	2580	35	681	1098	1596	4261	0209	4024	835	44
						SINDH						
BISE MIRPURKHAS	25968	25340	628	0	22	1421	4291	11392	7028	1172	12	150
BISE SUKKUR	47201	45010	2191	0	446	481	3819	21741	15315	3182	115	0
					ช	Group BCC						
BISE QUETTA	74710	70273	4437	-	123	964	4595	23009	26101	12966	2483	31
FEDERAL BOARD	118689	106054	12635	1077	7673	10354	11515	23100	25614	19344	7035	342
BISE MIRPUR (AJK)	68101	51323	16778	393	1314	1758	2214	6388	10381	14307	11973	2523

<sup>\*</sup>Statistics based on the data provided by the concerned BISEs



# **NATIONAL**

(Pass/	Fail Ratio)	
NAME OF BOARD	PASS %AGE	FAIL %AGE
Punjab	77.36%	22.64%
Khyber Pukhtunkhwa	87.63%	12.37%
Sindh	96.15%	3.85%
Balochistan	94.06%	5.94%
FBISE	89.35%	10.65%
AJK Mirpur	75.36%	24.64%
Average:	86.65%	13.35%

Obtained 95% and Above marks		
NAME OF BOARD	PERCENTAGE	
Punjab	0.77%	
Khyber Pukhtunkhwa	0.86%	
Sindh	0.00%	
Balochistan	0.00%	
FBISE	0.91%	
AJK Mirpur	0.58%	
Average:	0.52%	

Obtained between 90	0% and 94.99%
NAME OF BOARD	PERCENTAGE
Punjab	2.89%
Khyber Pukhtunkhwa	3.04%
Sindh	0.64%
Balochistan	0.16%
FBISE	6.46%
AJK Mirpur	1.93%
Average:	2.52%

Obtained between 85% and 89.99%		
NAME OF BOARD	PERCENTAGE	
Punjab	3.94%	
Khyber Pukhtunkhwa	5.75%	
Sindh	2.60%	
Balochistan	1.29%	
FBISE	8.72%	
AJK Mirpur	2.58%	
Average:	4.15%	

Obtained between 80	0% and 84.99%
NAME OF BOARD	PERCENTAGE
Punjab	4.83%
Khyber Pukhtunkhwa	7.36%
Sindh	11.08%
Balochistan	6.15%
FBISE	9.70%
AJK Mirpur	3.25%
Average:	7.06%



Obtained between 70% and 79.99%	
NAME OF BOARD	PERCENTAGE
Punjab	13%
Khyber Pukhtunkhwa	19.46%
Sindh	45.28%
Balochistan	30.8%
FBISE	19.46%
AJK Mirpur	9.38%
Average:	22.90%

Obtained between 60% and 69.99%		
NAME OF BOARD	PERCENTAGE	
Punjab	18.65%	
Khyber Pukhtunkhwa	23.62%	
Sindh	30.54%	
Balochistan	34.94%	
FBISE	21.58%	
AJK Mirpur	15.24%	
Average:	24.10%	

Obtained between 50% and 59.99%	
NAME OF BOARD	PERCENTAGE
Punjab	19.78%
Khyber Pukhtunkhwa	20.48%
Sindh	5.95%
Balochistan	16.30%
FBISE	17.36%
AJK Mirpur	21.01%
Average:	16.81%

Obtained between 40% and 49.99%	
NAME OF BOARD	PERCENTAGE
Punjab	11.99%
Khyber Pukhtunkhwa	6.48%
Sindh	0.17%
Balochistan	5.93%
FBISE	3.32%
AJK Mirpur	17.58%
Average:	7.58%

Obtained between 33% and 39.99%	
NAME OF BOARD	PERCENTAGE
Punjab	1.51%
Khyber Pukhtunkhwa	3.01%
Sindh	0.21%
Balochistan	0.29%
FBISE	0.04%
AJK Mirpur	3.70%
Average:	1.46%



# **PUNJAB BOARDS**

# (Pass/ Fail Ratio)

NAME OF BOARD	PASS %AGE	FAIL %AGE
BISE BAHAWALPUR	82.70%	17.30%
BISE RAWALPINDI	77.29%	22.71%
BISE MULTAN	59.71%	40.29%
BISE SARGODHA	82.83%	17.17%
BISE D.G. KHAN	68.08%	31.92%
BISE LAHORE	74.84%	25.16%
BISE FAISALABAD	81.81%	18.19%
BISE GUJRANWALA	80.88%	19.12%
BISE SAHIWAL	78.80%	21.20%
Average:	77.36%	22.64%

# **Obtained 95% and above**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	0.96%
BISE RAWALPINDI	0.29%
BISE MULTAN	0.06%
BISE SARGODHA	0.82%
BISE D.G. KHAN	0.28%
BISE LAHORE	1.06%
BISE FAISALABAD	1.04%
BISE GUJRANWALA	0.66%
BISE SAHIWAL	1.11%
Average:	0.77%

# Obtained between 85% and 89.99%

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	4.10%
BISE RAWALPINDI	2.90%
BISE MULTAN	3.34%
BISE SARGODHA	4.26%
BISE D.G. KHAN	4.42%
BISE LAHORE	4.01%
BISE FAISALABAD	4.40%
BISE GUJRANWALA	3.95%
BISE SAHIWAL	4.04%
Average:	3.94%

# Obtained between 90% and 94.99%

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	2.99%
BISE RAWALPINDI	1.64%
BISE MULTAN	1.96%
BISE SARGODHA	3.03%
BISE D.G. KHAN	3.11%
BISE LAHORE	3.36%
BISE FAISALABAD	3.27%
BISE GUJRANWALA	2.83%
BISE SAHIWAL	3.23%
Average:	2.99%

# Obtained between 80% and 84.99%

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	5.24%
BISE RAWALPINDI	3.93%
BISE MULTAN	4.05%
BISE SARGODHA	5.15%
BISE D.G. KHAN	5.34%
BISE LAHORE	4.64%
BISE FAISALABAD	5.30%
BISE GUJRANWALA	5.06%
BISE SAHIWAL	4.80%
Average:	4.83%



# Obtained between 70% and 79.99%

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	14.36%
BISE RAWALPINDI	12.20%
BISE MULTAN	11.04%
BISE SARGODHA	14.53%
BISE D.G. KHAN	14.34%
BISE LAHORE	11.60%
BISE FAISALABAD	13.98%
BISE GUJRANWALA	13.65%
BISE SAHIWAL	12.53%
Average:	13.00%

# **Obtained between 60% and 69.99%**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	20.87%
BISE RAWALPINDI	19.08%
BISE MULTAN	16.48%
BISE SARGODHA	20.72%
BISE D.G. KHAN	20.36%
BISE LAHORE	16.07%
BISE FAISALABAD	20.08%
BISE GUJRANWALA	19.08%
BISE SAHIWAL	17.86%
Average:	18.65%

# Obtained between 50% and 59.99%

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	20.76%
BISE RAWALPINDI	21.29%
BISE MULTAN	16.44%
BISE SARGODHA	20.56%
BISE D.G. KHAN	15.68%
BISE LAHORE	18.50%
BISE FAISALABAD	20.83%
BISE GUJRANWALA	21.10%
BISE SAHIWAL	19.98%
Average:	19.78%

# Obtained between 40% and 49.99%

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	12.35%
BISE RAWALPINDI	14.11%
BISE MULTAN	5.86%
BISE SARGODHA	12.68%
BISE D.G. KHAN	4.26%
BISE LAHORE	13.18%
BISE FAISALABAD	11.75%
BISE GUJRANWALA	13.01%
BISE SAHIWAL	13.29%
Average:	11.99%

# **Obtained between 33% and 39.99%**

NAME OF BOARD	PERCENTAGE
BISE BAHAWALPUR	1.07%
BISE RAWALPINDI	1.73%
BISE MULTAN	0.48%
BISE SARGODHA	1.09%
BISE D.G. KHAN	0.30%
BISE LAHORE	2.41%
BISE FAISALABAD	1.15%
BISE GUJRANWALA	1.53%
BISE SAHIWAL	1.96%
Average:	1.51%



# **KHYBER PUKHTUNKHWA BOARDS**

(Pass/ Fail Ratio)		
NAME OF BOARD	PASS %AGE	FAIL %AGE
BISE PESHAWAR	88.85%	11.15%
BISE ABBOTABAD	82.99%	17.01%
BISE SWAT	89.23%	10.77%
BISE KOHAT	88.42%	11.58%
BISE BANNU	90.08%	9.92%
BISE MARDAN	87.78%	12.22%
BISE DI KHAN	88.07%	11.93%
Average:	87.63%	12.37%

Obtained 95% and Above marks		
NAME OF BOARD	PERCENTAGE	
BISE PESHAWAR	1.04%	
BISE ABBOTABAD	0.03%	
BISE SWAT	0.27%	
BISE KOHAT	0.00%	
BISE BANNU	3.39%	
BISE MARDAN	1.59%	
BISE DI KHAN	0.16%	
Average:	0.86%	

Obtained between 90% and 94.99%	
NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	5.43%
BISE ABBOTABAD	0.87%
BISE SWAT	3.91%
BISE KOHAT	1.02%
BISE BANNU	0.13%
BISE MARDAN	3.98%
BISE DI KHAN	3.15%
Average:	3.04%

Obtained between 85% and 89.99%	
NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	7.68%
BISE ABBOTABAD	2.34%
BISE SWAT	6.98%
BISE KOHAT	5.56%
BISE BANNU	9.75%
BISE MARDAN	4.51%
BISE DI KHAN	5.08%
Average:	5.75%

Obtained between 80% and 84.99%	
NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	9.10%
BISE ABBOTABAD	4.82%
BISE SWAT	8.54%
BISE KOHAT	10.09%
BISE BANNU	13.16%
BISE MARDAN	2.79%
BISE DI KHAN	7.38%
Average:	7.36%



### Obtained between 70% and 79.99%

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	21.06%
BISE ABBOTABAD	14.70%
BISE SWAT	18.92%
BISE KOHAT	26.53%
BISE BANNU	25.85%
BISE MARDAN	15.17%
BISE DI KHAN	19.70%
Average:	19.46%

### **Obtained between 60% and 69.99%**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	23.70%
BISE ABBOTABAD	22.05%
BISE SWAT	23.60%
BISE KOHAT	26.42%
BISE BANNU	22.78%
BISE MARDAN	22.13%
BISE DI KHAN	27.98%
Average:	23.62%

# **Obtained between 50% and 59.99%**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	17.26%
BISE ABBOTABAD	25.65%
BISE SWAT	20.25%
BISE KOHAT	15.77%
BISE BANNU	13.12%
BISE MARDAN	26.26%
BISE DI KHAN	18.75%
Average:	20.48%

### **Obtained between 40% and 49.99%**

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	3.48%
BISE ABBOTABAD	11.55%
BISE SWAT	5.36%
BISE KOHAT	2.99%
BISE BANNU	1.57%
BISE MARDAN	11.17%
BISE DI KHAN	3.86%
Average:	6.48%

### Obtained between 33% and 39.99%

NAME OF BOARD	PERCENTAGE
BISE PESHAWAR	11.26%
BISE ABBOTABAD	0.98%
BISE SWAT	0.70%
BISE KOHAT	0.06%
BISE BANNU	0.33%
BISE MARDAN	0.17%
BISE DI KHAN	0.20%
Average:	3.01%



# **SINDH BOARDS**

(Pass/ Fail Ratio)		
NAME OF BOARD	PASS %AGE	FAIL %AGE
BISE MIRPURKHAS	97.58%	2.42%
BISE SUKKUR	95.36%	4.64%
Average:	96.15%	3.85%

Obtained 95% and Above marks	
NAME OF BOARD	PERCENTAGE
BISE MIRPURKHAS	0.00%
BISE SUKKUR	0.00%
Average:	0.00%

NAME OF BOARD	PERCENTAGE
BISE MIRPURKHAS	0.08%
BISE SUKKUR	0.94%
Average:	0.64%

**Obtained between 90% and 94.99%** 

Obtained between 85% and 89.99%	
NAME OF BOARD	PERCENTAGE
BISE MIRPURKHAS	5.47%
BISE SUKKUR	1.02%
Average:	2.60%

NAME OF BOARD	PERCENTAGE
BISE MIRPURKHAS	16.52%
BISE SUKKUR	8.09%
Average:	11.08%

**Obtained between 80% and 84.99%** 

Obtained between 70% and 79.99%	
NAME OF BOARD PERCENTAGE	
BISE MIRPURKHAS	43.87%
BISE SUKKUR	46.06%
Average:	45.28%

NAME OF BOARD	PERCENTAGE
BISE MIRPURKHAS	27.06%
BISE SUKKUR	32.45%
Average:	30.54%

**Obtained between 60% and 69.99%** 



Obtained between 50% and 59.99%		
NAME OF BOARD	PERCENTAGE	
BISE MIRPURKHAS	4.51%	
BISE SUKKUR	6.74%	
Average:	5.95%	

Obtained between 40% and 49.99%		
NAME OF BOARD PERCENTAGE		
BISE MIRPURKHAS	0.05%	
BISE SUKKUR	0.24%	
Average:	0.17%	

Obtained between 33% and 39.99%		
NAME OF BOARD	PERCENTAGE	
BISE MIRPURKHAS	0.58%	
BISE SUKKUR	0.00%	
Average:	0.21%	



# 



### 175th IBCC Forum Meeting

Host: Sindh BCC Venue: Karachi

Date: 30-31 January, 2023

In this meeting the matters related to the conduct of effective practical examinations, implementation plan for the new grading scheme of Pakistani examination boards at SSC and HSSC examinations, refresher



courses/workshops for capacity building of senior management of BISE(s) and IBCC, anomalies in marking system of Secondary and Higher Secondary Examinations, the inclusion of 21st century skills in the curriculum, conduct of inter-board competitions of social skills of students as a part of the co-curricular activity, the establishment of research wing at IBCC, teachers' training workshops to improve examination and assessment system in the country, provision of QR/barcode based verification for attestation of SSC/HSSC documents from IBCC, the effect of increased inflation ratio on the conduct of examination, bringing uniformity in the format of result cards of all BISES of the country were deliberated upon and resolved accordingly.

# 176th IBCC Forum Meeting

Host: Balochistan Board of Intermediate and Secondary Education (BBISE), Quetta

Venue: Quetta

Date: 13-14 July, 2023

In the meeting the matters related to the shift in examination schedule of First Annual Examination from May-June to March-April, bringing uniformity in the format of result cards of all



BISEs of the country, uniform policy for registration of candidates during 2<sup>nd</sup> annual examination, an implementation plan for National Curriculum of Pakistan (NCP) for grades IX-XII, inclusion of mind game competition in Inter-Boards sports events organized by Inter-Boards Sports Committee (IBSC), International Olympiad In Informatics (IOI) were deliberated upon and resolved accordingly.



### 1st Board of Governors (BoG) Meeting

Venue: Islamabad Date: 20 July, 2023

In the aftermath of the enactment of the IBCC in 2023, a momentous occasion unfolded with the convening of the inaugural meeting of the Board of Governors (BoG). In the first BoG meeting decisions were made to improve employee welfare, promote development, and enhance the IBCC's impact.

The BoG established multiple committees to address key administrative decisions and oversee various aspects of the organization's operations, ensuring efficiency, transparency, and success in pursuing the IBCC's mission.



# 171st meeting of the Equivalence Committee (EC)

Venue: Karachi

Date: 21 August, 2023

In the IBCC 171st Equivalence Committee meeting four (04) indigenous and nine (09) foreign qualifications were approved for grant of the equivalence certificate.

In addition, six (06) conversion formulae for different foreign qualifications were also approved in the meeting.





# 177th IBCC Forum Meeting

Host: Federal Board of Intermediate & Secondary Education (FBISE)

Venue: Muzaffarabad

Date: 9-10 October, 2023

During the meeting, matters related to the affiliation of Participatory Online Home Learning Alternatives (POHA) school with Khyber Pakhtunkhwa Boards, re-consideration for equivalence of two years Diploma in Information Technology as equivalent to HSSC (Computer Science) instead of (General Science), pre-requisite qualification for admission at HSSC Pre-Medical & Pre-Engineering group as per policy, migrated students' data sharing between all the boards of the country using APIs, Result Evaluation & Analysis Dashboard (READ), request to waive off attestation/equivalence fees of IBCC for special/disabled persons, representation of IBCC in the meetings of BCCs, IBSC & CCDTE, the proposal to hold International Conference on Examination Reforms Annually to strengthen the examination boards of the country, appeal for review of policy regarding BA/BSc

private examination through IBCC Forum to HEC being a member for education promotion, introduction of Practical Based Assessment (PBA) based on alternative to practical at SSC and HSSC levels, and centralization of all examination boards of the Punjab were deliberated upon and resolved accordingly.



# IBCC Sub Committee (SC)

Agenda: To discuss the discontinuation of choice in question papers

Venue: Karachi

Date: 16 November 2023

**Recommendation:** The SC recommended that Section A of the paper does not need any change as it consists of Multiple-Choice Questions (MCQs) that already have a choice. Each question of Section

B and Section C may be given with an alternative within the same cognitive domain, and difficulty level and not compromising the SLOs. The SC further recommended implementing this model in phases in the same manner in which new grading scheme is being implemented.





# NATIONAL SUMMER CAMP

The 16th National Summer Camp was held from September 15th to 19th, 2023 in Abbottabad. The event aimed to provide students from all boards with experiential learning opportunities that goes beyond the traditional classroom. Its objective was to help students form new friendships and social connections with peers from different backgrounds and locations. The students participated in various activities that encouraged personal growth and independence by challenging them to step out of their comfort zones and try new things. Additionally, the students were taken on visits to different institutions to give them valuable insight into various fields.







### NATIONAL INTER-BOARDS BILINGUAL DECLAMATION COMPETITIONS

On the occasion of the 50th anniversary of the Constitution of Pakistan, IBCC organized the Inter-Board Bilingual Declamation Competition in three different phases i.e on board level, provincial level and on national level. The closing ceremony of the event was held on April 5, 2023, at Allama Iqbal Open University, Islamabad, where students from all over Pakistan participated. The theme for the competition was "My Constitution-Guarantee of My Freedoms," which aimed to promote awareness among students about the importance of the Constitution and how it guarantees their fundamental rights and freedoms. The competition was held in both English and Urdu languages, and the participants presented their speeches with great zeal and enthusiasm. The closing ceremony was graced by the Federal Minister for Education and Professional Training, Rana Tanveer Hussain as the chief guest.





# WORKSHOP ON NEW GRADING SYSTEM

IBCC conducted a transformative workshop dedicated to the implementation of the new grading scheme for Sindh Examination Boards on November 14, 2023. The Chairmen Boards and their examination and IT department heads participated in the workshop. The primary focus of the workshop was to deliberate and strategize the effective implementation of the 10-point new grading scheme designed to enhance the assessment and evaluation process for students. Amidst insightful discussions and knowledge-sharing sessions, the workshop provided a platform for participants to gain a comprehensive understanding of the intricacies of the new grading scheme.







### THE ANNUAL CONFERENCE 2023

The IBCC hosted its 1st Annual Conference on the topic of "Examination and Assessment Practices in Pakistan". The conference aimed to provide educationalists and policymakers with a platform to share their experiences, ideas, and innovations related to examination reforms. The ultimate goal was to gain a comprehensive understanding of the challenges in examination systems at different educational levels.

The conference was organized for two days on 22<sup>nd</sup> & 23<sup>rd</sup> December 2023 at Mohammad Ali Jinnah University (MAJU), Karachi. Mr. Madad Ali Sindhi, Caretaker Minister for Federal Education and Professional Training inaugurated the conference, whereas, Provincial Educational Ministers of Sindh and Balochistan graced the concluding ceremony with their presence. The Educationists & Dignitaries from all over the country graced the occasion with their enlightening participation contributing substantially to the overall worth of the conference.

# **ANNUAL CONFERENCE DAY 1**

# **KEYNOTE SPEECHES**

SR. NO.	SPEAKER	TITLE
1	<b>Mr. Nasir Raza Zaidi</b> President, Pakistan Academic Consortium	Importance and Impact of National Conference
2	<b>Prof. Dr. Zubair A. Shaikh</b> President, Mohammad Ali Jinnah University, Karachi	Technology in Assessment

### PANEL DISCUSSION

# **Expectation vs Reality - Progression from Higher Secondary to Tertiary Education**

Moderator: Dr. Shehzad Jeeva (Educationist)

SR. NO.	PANELIST	DESIGNATION	
1	Prof. Dr. Huma Baqai	Rector, Millennium Institute of Technology and Entrepreneurship	
2	Ms. Shahnaz Wazir Ali	President, SZABIST University	
3	Prof. Dr. Muhammad Tufail	Pro Vice Chancellor, NED University of Engineering & Technology	
4	Dr. Fateh Marri	Vice Chancellor, Sindh Agriculture University, Tandojam	



# **WORKSHOPS**

SR. NO.	TITLE	TRAINER	CHAIRED BY
1	Learning Domains -	Mr. Affan	Dr. Muhammad Shafiq Awan
	Holistic Assessment	Ms. Shahneel	Chairman BISE Abbottabad
2	Flourishing Growth Mindset	Mr. Hassan ud Din	Dr. Farooq Hasan Chairman BISE Nawabshah
3	Eliminating Single	Mr. Kashif Hussain	Mr. Qaiser Alam
	Textbook Practices	Ms. Anita Saleem	Chairman FBISE, Islamabad

# **RESEARCH TALKS**

NO.	TITLE	TRAINER	CHAIRED BY
1	High stakes/ Language Assessment for classroom		Mr. Ijaz Ahmad Baloch Chair- man BBISE, Quetta
2	High Stakes Assessment - Ensuring Reliability and Fairness (Issues and Practices)		Prof. Nasrullah Khan Chairman BISE, Peshawar
3	Examination Administration and Access Arrangement for Inclusivity	Mr. Amjad Ali Shah (AKU-EB) Mr. Fareed Athar Shaikh (Regional Development Manager, Pearson) Mr. Mirza Ali Director, FBISE	Muhammad Adnan Khan, Chairman BISE Rawalpindi
4	School Based/ Formative/ 21 <sup>st</sup> Century Skill Assessment	Mr. Minhas Tejani (Habib School) Mr. Salahuddin Isa (Knowledge Platform) Ms. Sukaina Hasnain (Vice Principal, Fatimiyah College)	Mr. Fahim Zuberi, Head of Academics, Greenwich Global Institute)







# INAUGURATION CEREMONY



# PANEL DISCUSSION



# WORKSHOPS



# RESEARCH TALKS



# **ANNUAL CONFERENCE DAY 2**

# **KEYNOTE SPEECHES**

SR. NO.	SPEAKER	TITLE
1	<b>Prof. Dr. Nasir Mahmood</b> Vice Chancellor, Allama Iqbal Open University	Formative Assessment vs. Summative Assessment: Striking the Right Balance
2	Prof. Dr. Shoaib Zaidi Provost UIT University	Al & Education: How do we chart our pathways?

# PANEL DISCUSSION

# Using Technology for Better Assessment Practices in Classroom

Moderator: Mr. Arsalan Faroogi, VP PAC

SR. NO.	PANELIST	DESIGNATION	
1	Dr. Jawad A Shamsi	Dean, FAST NU Karachi	
2	Ms. Farzana Jamal	Principal, Habib Girls School	
3	Mr. Nayab Shah	CEO, NASRA Public School	

# **WORKSHOPS**

SR. NO.	TITLE	TRAINER	CHAIRED BY
1	Item Writing - Breaking Testwiseness	Ms. Mahrukh	Prof Ehsan Ullah (Chairman BISE DI Khan)
2	Providing Feedback - Data Based Decision	Mr. Rahim Daudani	Mr. Qaisar Alam (Chairman FBISE)
3	Assessing 21st Century Skills	Ms. Arfeen Kanwal	Mr. Riaz Ahmad (Chairman KPBTE)

Synopsis of the Conference was presented by:
Prof. Dr. Sharaf Ali Shah
National Coordinator IBCC/ Chairman BSE Karachi







# **KEYNOTE SPEECHES**



# PANEL DISCUSSION



# WORKSHOPS



# **CLOSING CEREMONY**



# CONFERENCE RECOMMENDATIONS

- 1. Digitize the education system, urging continuous monitoring, curriculum planning, data analysis, and modern assessment methods to enhance tertiary education.
- 2. Stress upon the importance of conceptual knowledge and encouraging diversity in learning sources rather than relying on single textbooks.
- **3.** Have a blend of formative assessment and summative assessment throughout the country.
- **4.** Ensure transparent examination processes and the promotion of technology in assessment.
- **5.** Underscore the significance of character building and the cultivation of critical thinking skills at all educational levels.
- 6. Build foundational knowledge and competencies before assessing students' quality.
- 7. Shift from quality control to quality assurance in education, with an emphasis on ethics.
- **8.** Urge schools and colleges to prioritize students' mental and emotional development over test preparation.
- **9.** Eliminate the root cause of the gap between Higher Secondary and Tertiary Education identified as a lack of foundational knowledge.
- **10.** Promote the need for a transition from a fixed to a growth mindset in the education system of Pakistan to meet the demands of the digital era.
- 11. Give utmost significance to creativity and critical thinking as essential skills in the era of artificial intelligence (AI)
- 12. Enrich the underpinning of education, especially in STEM (Science, Technology, Engineering, and Mathematics), by integrating creativity using the perspective of "design thinking." This methodology revitalizes STEM, turning it into a dynamic model that not only conveys knowledge but also cultivates inventive problem-solving and innovation.
- 13. Focus on skills development and vocational training at secondary and higher secondary levels.
- **14.** Prepare students to deal with real-world problems and contribute meaningfully to the economy after completing their education.

During the conference, concerns were raised about the absence of rational and inquiry-based learning, project-based knowledge, and skill-based teaching practices at secondary and higher secondary levels.



# Meeting with British Council Delegation

On January 17, 2023, a delegation from the British Council visited the Secretariat of IBCC in Islamabad. The purpose of the meeting was to discuss the equivalence of UK qualifications and the acceptance of Pakistani qualifications in the United Kingdom.



During the meeting, the delegation met with Dr Ghulam Ali Mallah, the Executive Director of IBCC, and other key officials to explore opportunities for enhanced collaboration between the two organizations. A significant point of discussion was the process and criteria for equivalence of UK qualifications in Pakistan and the reciprocal acceptance of Pakistani qualifications in the UK. The officials expressed a strong interest in facilitating educational and professional pathways for students and professionals traveling between the two countries.

Additionally, the British Council delegation assured IBCC that they would facilitate examiners and assessors to develop a robust question item bank, with support from IBCC. This initiative aims to ensure high-quality assessment standards and create a more consistent examination process, benefiting both Pakistani and UK educational systems.

# **Inauguration of the Facilitation Center**

Federal Minister for Education Rana Tanveer Hussain visited IBCC Secretariat in Islamabad to inaugurate a series of new initiatives designed to improve student services and organizational efficiency. The newly launched facilities include a KIOSK, a Public Facilitation Centre, and an Online Portal for the verification of attestation certificates. These initiatives aim to streamline processes and reduce the need for in-person visits. With the introduction of QR-based attestation and equivalence certificates, students can now verify their documents from anywhere in the world almost instantly, enhancing convenience and reducing administrative bottlenecks. This step reflects IBCC's commitment to automating its processes and addressing student needs more efficiently.







# **Integrity Icon Award**

Dr. Ghulam Ali Mallah, Executive Director of IBCC, was honored with the Integrity Icon Award by Accountability Lab. This prestigious recognition was awarded in acknowledgment of Dr. Mallah's outstanding work, commitment to integrity, and significant contributions to enhancing service delivery within the IBCC. His leadership and dedication to ethical practices have set a benchmark for public service, leading to substantial improvements in the organization's operations. The award reflects the trust and respect that Dr. Mallah has garnered through his efforts to promote transparency, accountability, and efficient service delivery in the educational sector.





# Panel Discussion on Kashmir Solidarity Day

Following the directives of the Federal Minister, MoFE&PT, Rana Tanveer Hussain, the IBCC organized a panel discussion in observance of Kashmir Solidarity Day. The discussion was titled "Kashmir Under

Indian Atrocities: Challenges and Prospects." This event addressed the critical issues surrounding the ongoing struggles of the Kashmiri people under Indian-administered Jammu and Kashmir, highlighted the human rights violations and the broader geopolitical challenges. The panel brought together experts, activists, and scholars to explore the current situation, examined the prospects for peace, and discussed potential solutions to advance the Kashmiri people's right to self-determination. The discussion raised awareness and inspired action to support the people of Kashmir in their ongoing struggle.



# **Inter Boards Sports Gala**

The sports gala 2023 was organized from 2nd to 9th February 2023 by the Inter Boards Sports Committee. The purpose of organizing sports gala annually is to promote physical fitness, team spirit, and healthy competition among participants representing different BISEs of Pakistan. This platform provides athletes opportunity to showcase their skills, dedication, and sportsmanship. Dr. Mallah distributed prizes and medals to the winners of different sports, recognizing their achievements and encouraging sportsmanship.



The Inter Board Sports Gala's closing ceremony, organized by IBCC on Kashmir Solidarity Day at the Sports Complex in Islamabad. The event saw participation from students representing 27 educational boards from across the country. The Lahore Board emerged victorious, securing the General Trophy after achieving first place in four different sports. The ceremony had Professor Dr. Muhammad Mukhtar, Vice Chancellor of National Skills University, Islamabad, as the chief guest. He

congratulated the winning teams and encouraged those who achieved second and third place for their sportsmanship. Dr. Syed Qandeel Abbas, Assistant Professor at Quaid-i-Azam University.



# **Meeting with Chief Secretary Balochistan**

The Chief Secretary Balochistan had a meeting with the Executive Director, IBCC at Balochistan Secretariat. During this productive meeting, the two officials engaged in a comprehensive discussion about various initiatives focused on driving positive reforms in education and examinations within the province. The conversation revolved around strategies to enhance the quality of education,

improve examination processes, and address the unique challenges faced by educational institutions in Balochistan. Both Dr. Mallah and the Chief Secretary expressed their commitment to working collaboratively to implement these reforms, with the aim of fostering a more robust and inclusive educational environment in Balochistan.



# Fundraising Campaign for Earthquake Victims of Turkiye & Syria

The Executive Director IBCC Dr. Ghulam Ali Mallah, convened a meeting at the IBCC Secretariat in Islamabad for organizing a fundraising campaign for the earthquake victims in Turkiye. As part of the initiative, collection boxes were placed in all IBCC Regional Offices to facilitate the fundraising process. The IBCC staff and officers demonstrated their commitment to the cause by actively engaging in the fundraising process, showing solidarity with the people of Turkiye during this difficult time. The funds raised were directed towards providing essential aid and relief to those affected by the earthquake.





# **Training Workshop for Paper Setters and Assessors**

IBCC organized training workshop for paper setters and assessors from Sindh Examination Boards on March 6-7, 2023, in Karachi. The workshop aimed to enhance the quality and consistency of examination processes by providing advanced training to those involved in developing exam papers and assessment criteria. This initiative was made possible through the technical support of the Aga Khan University Examination Board, which contributed its expertise and resources to ensure a comprehensive training experience. The workshop covered a range of topics, including best practices in paper setting, evaluation

techniques, and the importance of maintaining examination integrity. The participants gained valuable insights and skills that will contribute to the overall improvement of the examination standards in Sindh, fostering a more robust and reliable education system.



# Meeting with Higher Education Commission (HEC) Management

On April 18, 2023, Dr. Ghulam Ali Mallah, Executive Director of the IBCC, attended a meeting at the Higher Education Commission (HEC) on the invitation of its Chairman, Dr. Mukhtar Ahmed. The meeting was also attended by Chairman BISE Rawalpindi, Muhammad Adnan Khan, along with senior management from both the HEC and IBCC. The primary agenda was to address issues related to degrees awarded by foreign and Pakistani universities without 12 years of schooling and to ensure that admissions into degree programs are based on validated SSC and HSSC qualifications. The participants also discussed ways to facilitate students appearing in the second annual examination, ensuring timely admissions into degree programs, and establishing a criterion for determining merit in degree programs in the context of the grading scheme that BISEs plan to implement by 2025. Chairman HEC Dr. Mukhtar Ahmed expressed his

commitment to providing maximum support to member BISEs of IBCC, including access to the Pakistan Education and Research Network (PERN). The meeting reflected a collaborative approach to improving educational standards and addressing key issues affecting university admissions and degree validation.



# **PHC Education Expo**

IBCC took part in the PHC Education Expo held at the Expo Center in Karachi, establishing connections with talented individuals and presenting opportunities for personal and professional growth. The event served as a platform for IBCC to engage with a diverse range of students and job seekers, providing insights into the organization's roles and responsibilities. The IBCC team actively interacted with attendees, addressing their questions and offering guidance on educational pathways and career prospects. Through its participation, IBCC demonstrated its commitment to

fostering educational and career development and looks forward to future opportunities to engage with students and promote learning and professional success. The event was a valuable opportunity for IBCC to showcase its mission and build relationships with the next generation of professionals.



# Meeting with Pakistan's High Commissioner for Australia

Dr. Ghulam Ali Mallah, Executive Director IBCC, along with Muhammad Usman, Director IBCC, met with Zahid Hafeez Chaudhry, High Commissioner of Pakistan for Australia, in Canberra to discuss a range of initiatives aimed at facilitating local and overseas students. The meeting centered on various collaborative efforts to enhance educational linkages between Pakistan and Australia. Key topics included the equivalence of Pakistani and Australian Secondary & Senior Secondary level qualifications, ensuring that students' credentials are recognized across both educational systems. Additionally, they discussed the online verification of documents, which would streamline processes for students seeking to study or work abroad. The meeting highlighted the ongoing efforts to strengthen educational ties and improve support for students on both a local and international level.



# Meeting on Implementation of National Curriculum of Pakistan (NCP) Framework

A meeting was convened at the IBCC Secretariat to discuss the curriculum implementation framework of the National Curriculum of Pakistan (NCP), developed by the National Curriculum Council. The goal was to gather input from key stakeholders in the education sector to foster collaboration in designing an effective curriculum implementation plan. The meeting was attended in person by the Executive Director IBCC, Chairman FBISE, Chairman BISE Mirpur, AJK, and Chairman BISE DI Khan. Representatives from other member BISEs, Textbook Boards, Technical Boards, and curriculum bureaus participated online. The discussions underscored the collective commitment to improving the quality of education across Pakistan. The meeting resulted in valuable insights and contributions that will help create a robust plan for curriculum implementation. The

collaboration between IBCC, BISEs, Textbook Boards, Technical Boards, and curriculum bureaus is expected to play a pivotal role in ensuring the successful execution of the curriculum and achieving the desired educational outcomes for students nationwide.



### MoU with 1Link

IBCC took a significant step towards enhancing accessibility and transparency in the education sector by forging a strategic partnership with 1Link. This Memorandum of Understanding (MoU) simplifies the fee payment process for attestation and equivalence of documents for students across Pakistan and overseas, eliminating the need for physical bank visits and ensuring a transparent transaction experience. With this collaboration, students from all corners of Pakistan and overseas

can now conveniently pay their attestation and equivalence fees through the 1Link 1Bill option available in all banking apps, ATM machines etc. This revolutionary move alleviates the inconvenience of traveling long distances to visit banks for fee submission.



# **Visit of Federal Minister to IBCC Secretariat**

Mr. Madad Ali Sindhi, the Minister for Federal Education and Professional Training, visited the IBCC Head Office in Islamabad. During his visit, he received a detailed briefing from Dr. Ghulam Ali Mallah, the Executive Director of IBCC, who outlined the organization's crucial mandate, functions, roles, and responsibilities. The minister's visit highlighted the government's commitment to supporting educational institutions and promoting innovative reforms within the sector. Mr. Sindhi expressed his support for the ongoing initiatives and changes introduced by IBCC, emphasizing the government's

intention to create a progressive and holistic educational environment. His encouragement and endorsement of IBCC's efforts are expected to drive further progress and foster collaboration within the education sector, benefiting students and educators alike.



# Visit of Federal Minister to Regional Office, Karachi

Honorable Minister for Federal Education and Professional Training, Mr. Madad Ali Sindhi, paid a visit to the IBCC Regional Office in Karachi. He was thoroughly impressed by the state-of-the-art facilities provided to applicants and the general public. He also lauded IBCC's dedication to enhancing the educational landscape of the region. During the visit the minister emphasized the importance of ensuring that the youth of the nation have access to the best possible educational services.



# COMPOSITION OF THE IBCC FORUM

1

National Coordinator

**Executive Director** 

2

Chairpersons of Board(s) of Intermediate & Secondary Education (BISEs).

Chairpersons of the Boards of Technical Education (BTEs).



Chairpersons of the Textbook Boards (TBBs), National Book Foundation (NBF).

Any officer of the division concerned, not below the rank of Deputy Secretary.



Representatives of authorized universities, institutions, and organizations of Federal or Provincial Governments nominated by them involved in the conduct of examinations and assessments at secondary and higher secondary levels.

Heads of Curriculum Bureaus of Pakistan i.e. National Curriculum Council (NCC), Punjab Curriculum and Textbook Board (PCTB), Directorate of Curriculum, Assessment, & Research Sindh (DCAR), Directorate of Curriculum and Teachers Education KPK (DCTE), Bureau of Curriculum & Extension Center Balochistan, (BCTE) etc.

8

9

DG IBCC, Secretary of the Forum



# COMPOSITION OF BOARD OF GOVERNORS (BOG)

- Federal Secretary of MoFE&PT/Chairman of BoG
- 2 Executive Director, IBCC.
- Provincial/Area Government Education Secretary of Secondary and Higher Secondary Education.
- Any officer of the division concerned, not below the rank of Deputy Secretary.
- Any nominated Professor nominated by a public sector university.
- An eminent educationist from the private or public sector to be nominated by the Executive Director.
- Chairperson, FBISE.
- An eminent educationist closely connected with the examination and assessment system to be nominated by the Executive Director.
- DG IBCC, Secretary of the BoG



# **IBCC OFFICES**

# Islamabad

### **IBCC SECRETARIAT**

Plot No. 25, Street 39, G-10/4, Islamabad.

UAN:+92-51-111114222

islamabad@ibcc.edu.pk



### REGIONAL OFFICE KARACHI

Plot No. ST-2, National Stadium Road, Opposite Liaquat National Hospital, Karachi.

+92-21-99230583

karachi@ibcc.edu.pk

# Lahore

### **REGIONAL OFFICE LAHORE**

Queen Plaza,13-A Durand Road, Lahore

+92-42-99200172

lahore@ibcc.edu.pk

# Peshawar

### **REGIONAL OFFICE PESHAWAR**

13/C Abdara Road Near Shelton House, University Town, Peshawar

+92-91-9216088

peshawar@ibcc.edu.pk

# Quetta

### **REGIONAL OFFICE QUETTA**

Akhtar Plaza Spiny Road Near RBC (Regional Blood Centre) Quetta, Balochistan.

+92-81-2873633

quetta@ibcc.edu.pk

# Bahawalpur

### **REGIONAL OFFICE BAHAWALPUR**

D-5/5, Aziz Bhatti Road, Model Town-A, Bahawalpur, Punjab.

+92-62-9255601

bahawalpur@ibcc.edu.pk







